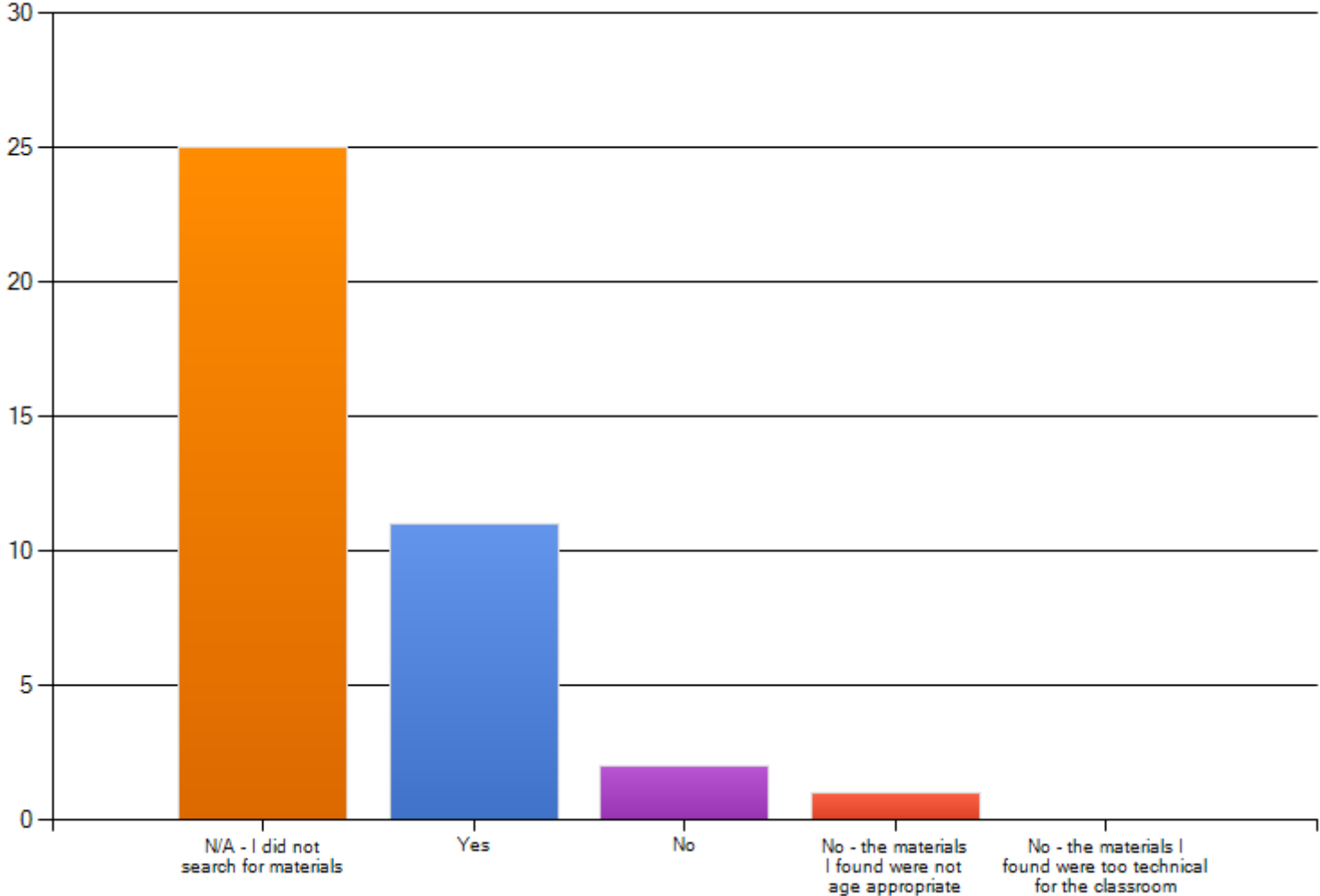
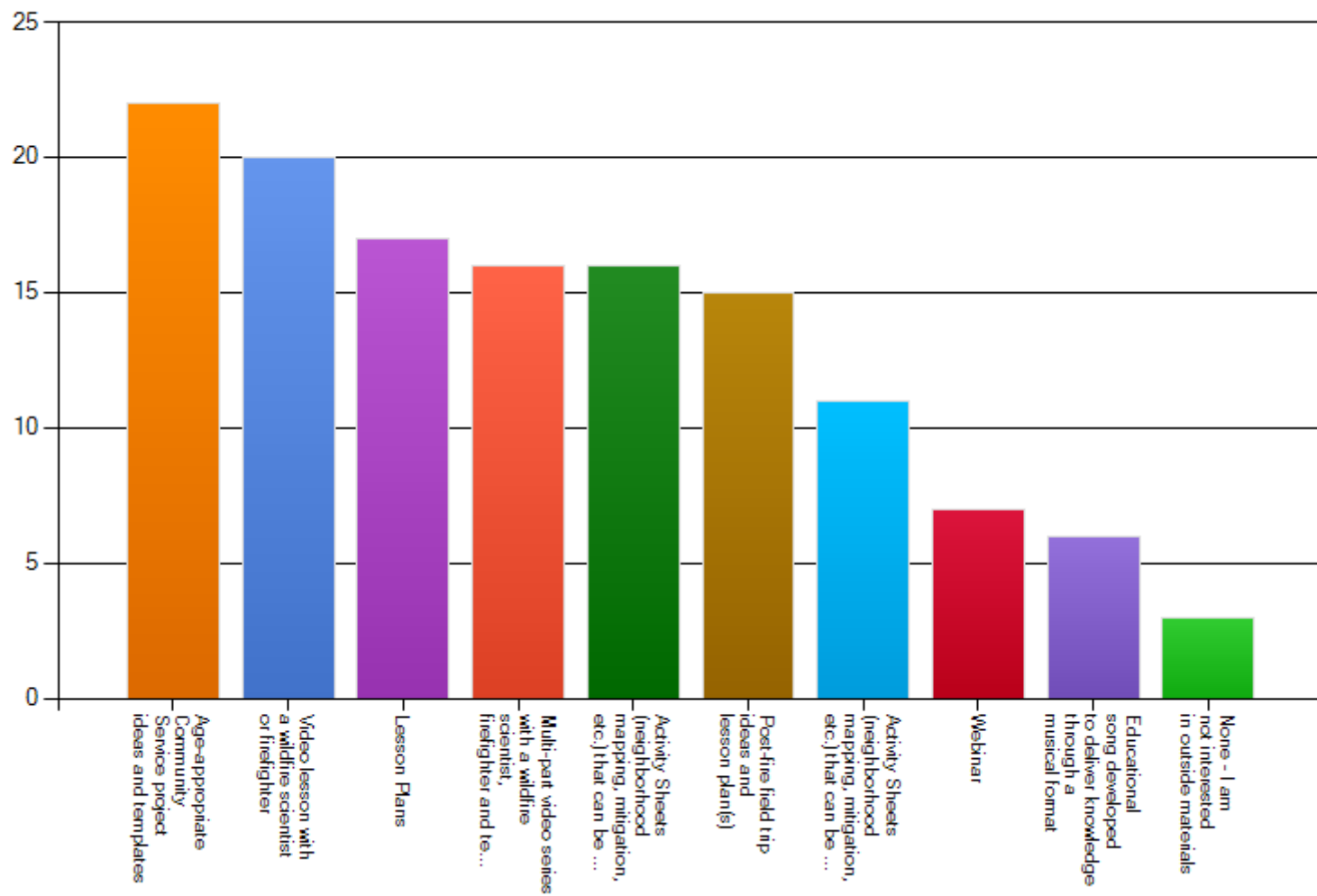


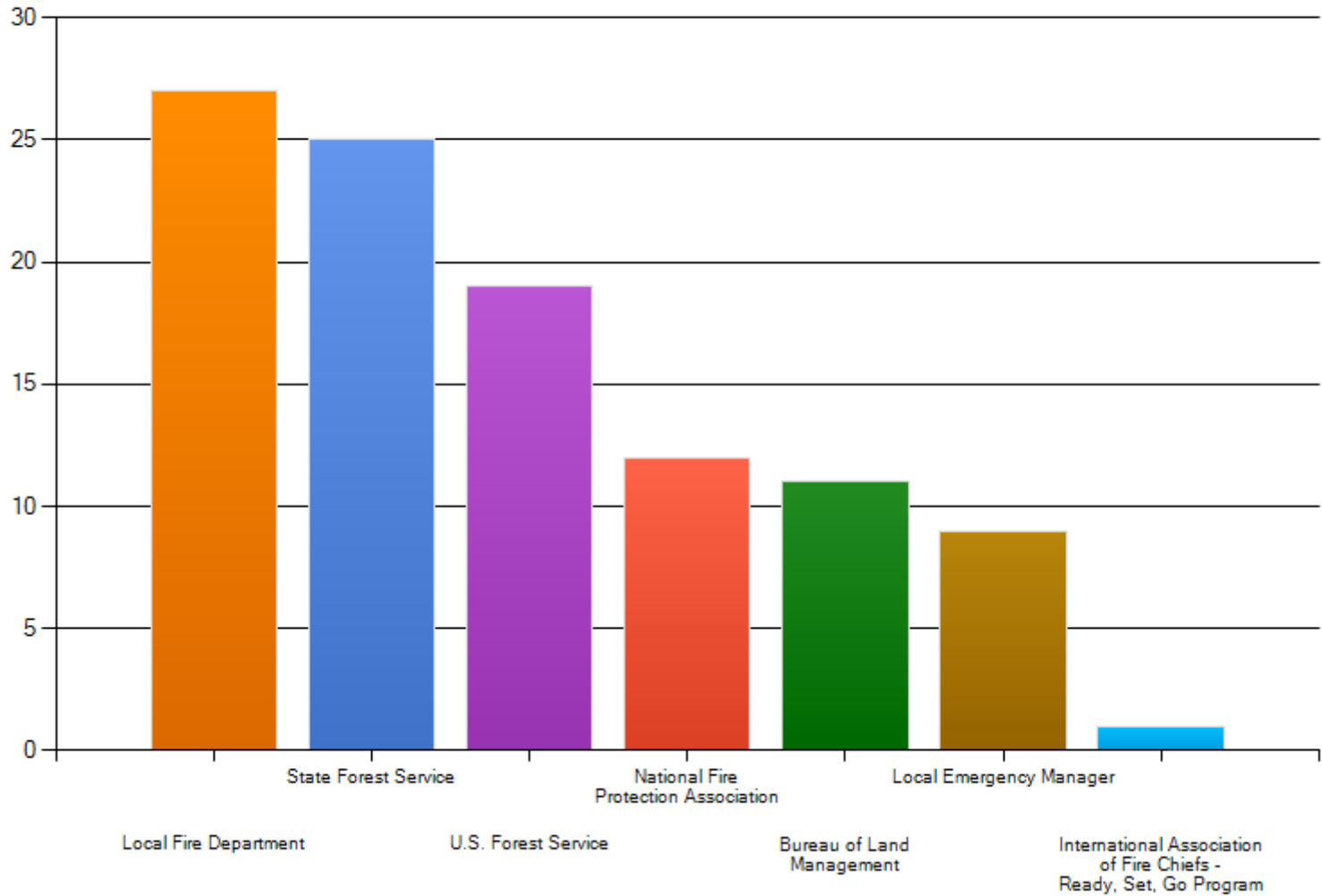
Following your community's recent wildfire - were you able to access high-quality grade appropriate wildland fire classroom resources/materials?



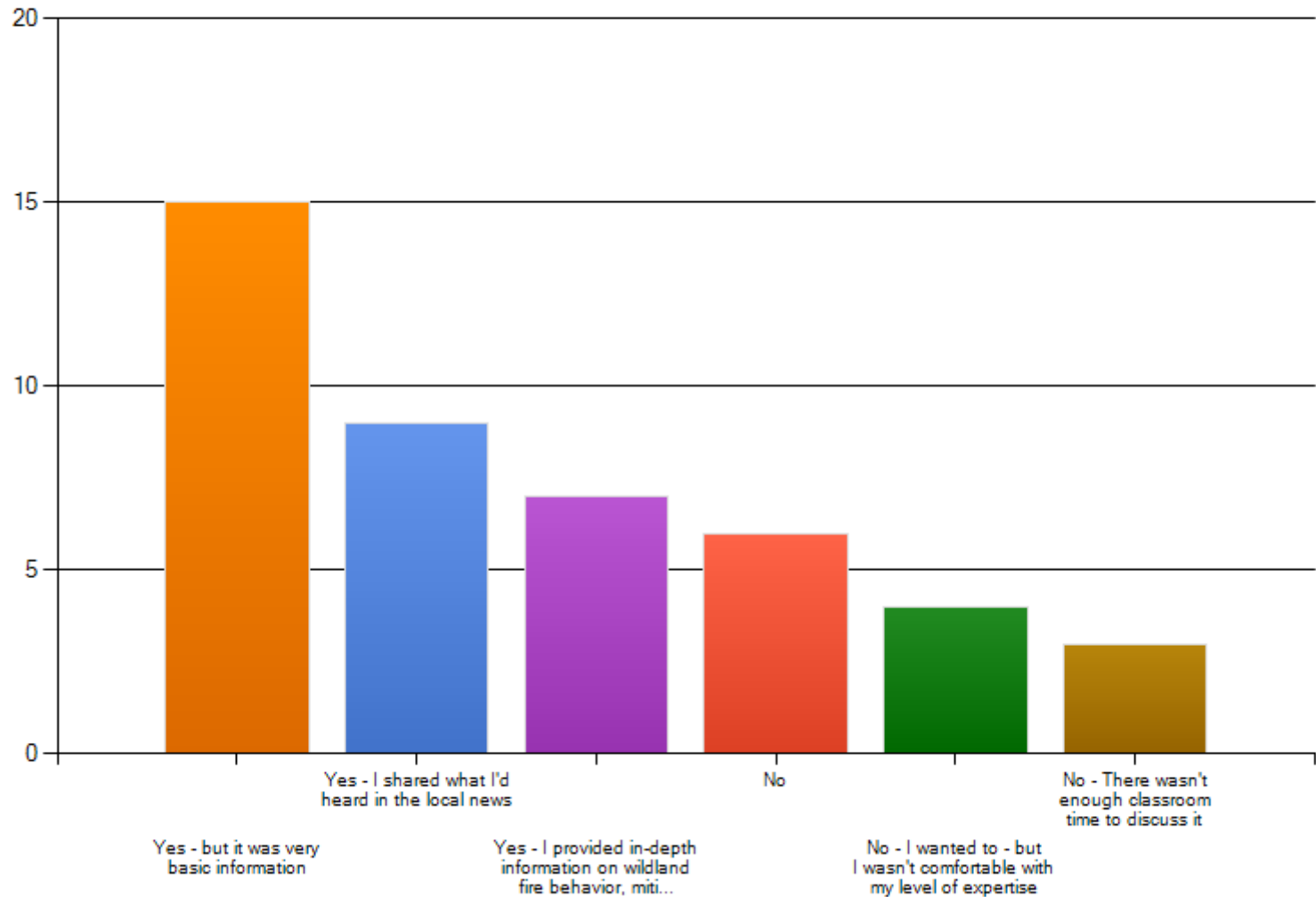
Which of the following grade appropriate wildland fire classroom resources would you utilize if they were easily accessible and available at no charge? Select all that apply.



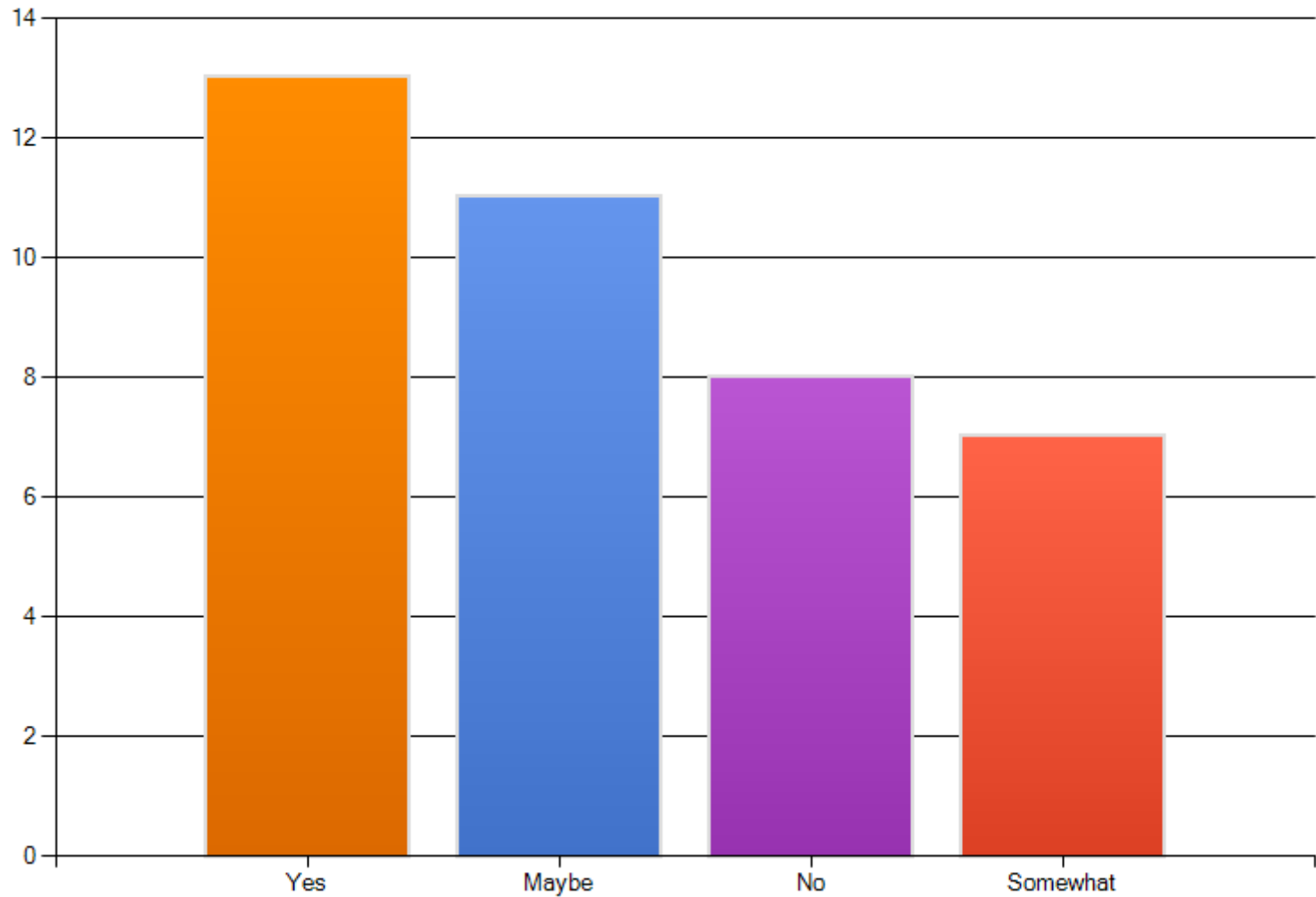
**Who would you use as a resource to access wildland fire educational information?
Select all that apply.**



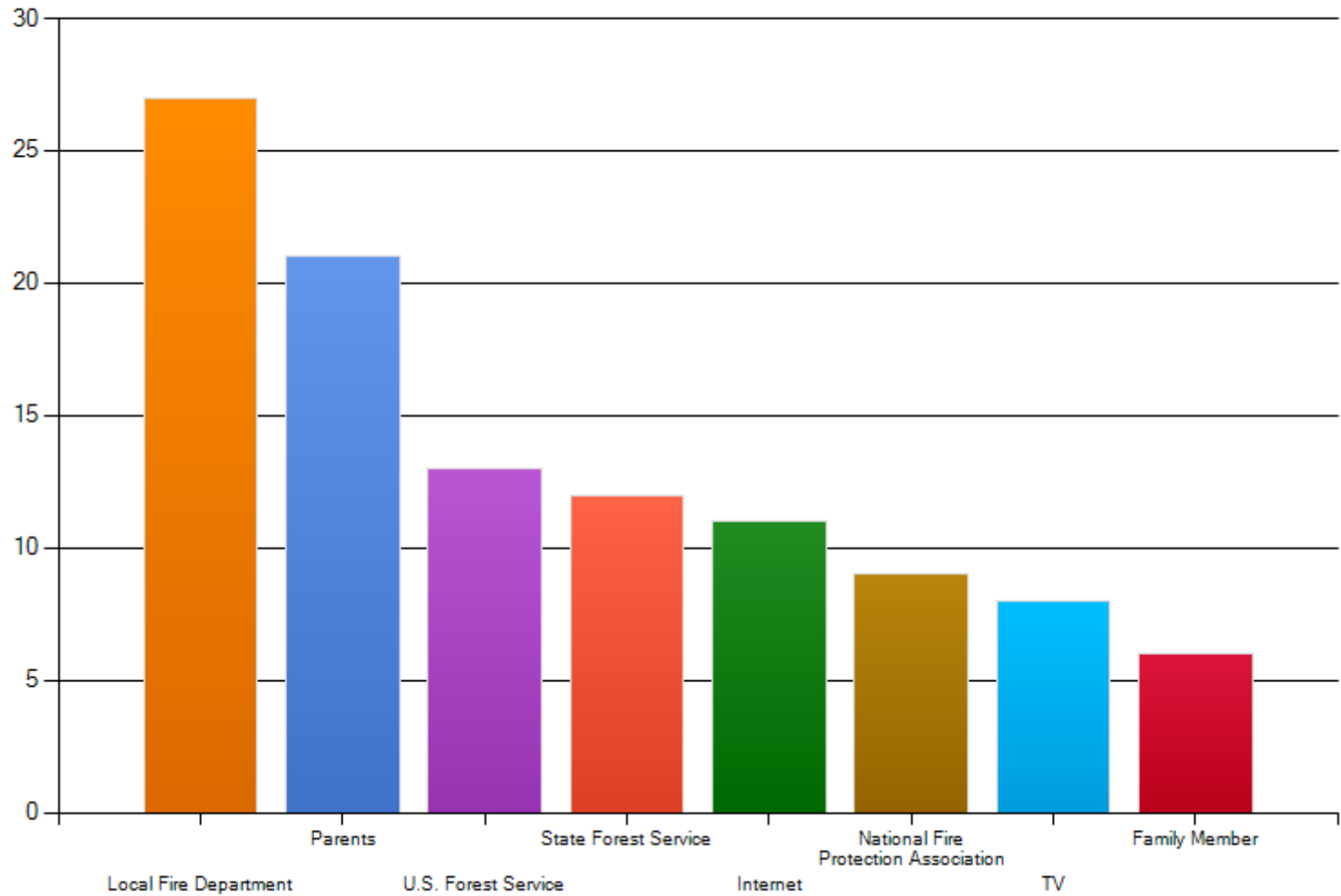
When students returned to the classroom following the recent wildfire in your community, did you provide classroom time for a discussion on wildland fire related topics?



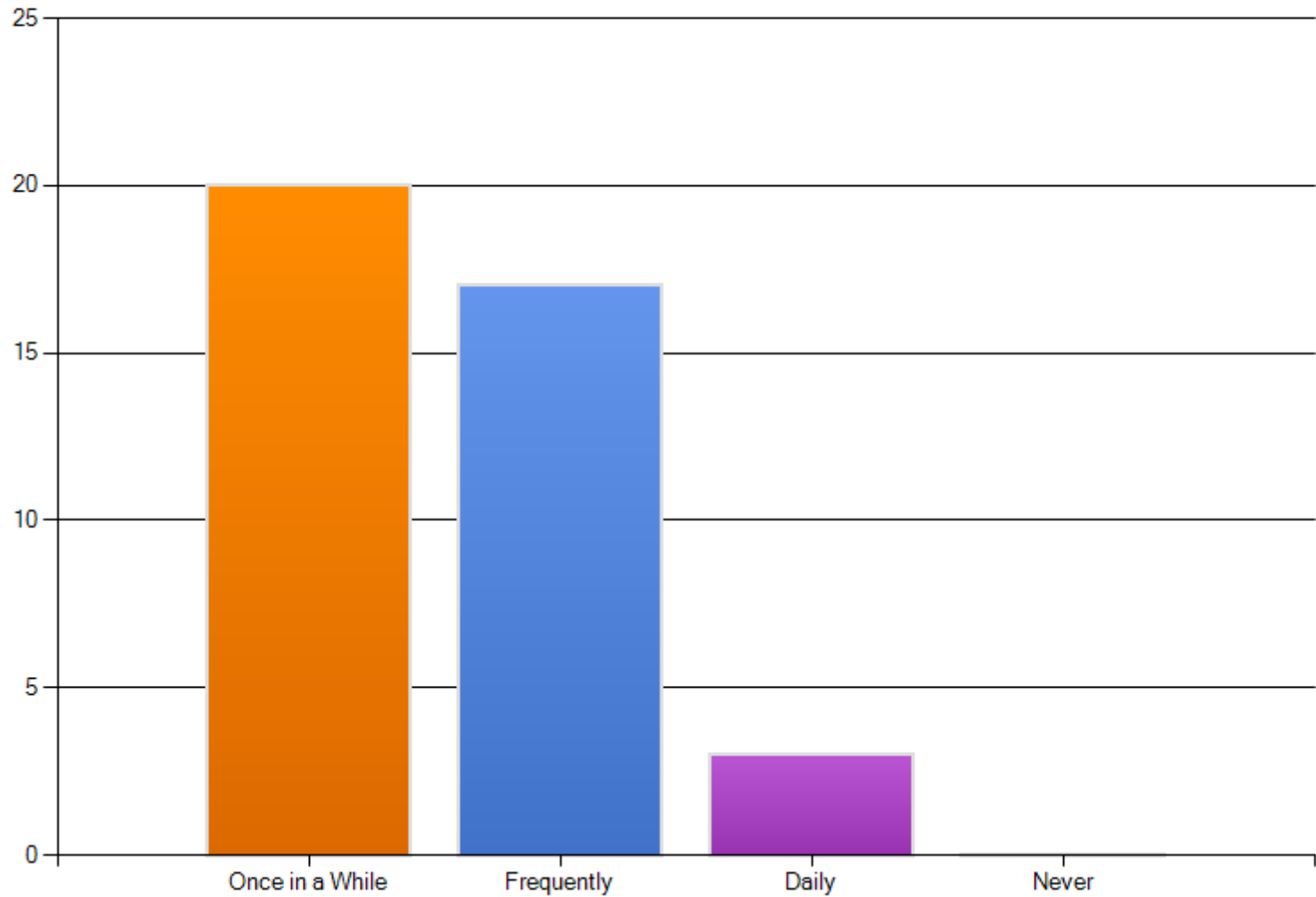
In your opinion, is there time and opportunity for schools located in high risk wildfire areas to provide wildfire awareness, mitigation, and general information to students?



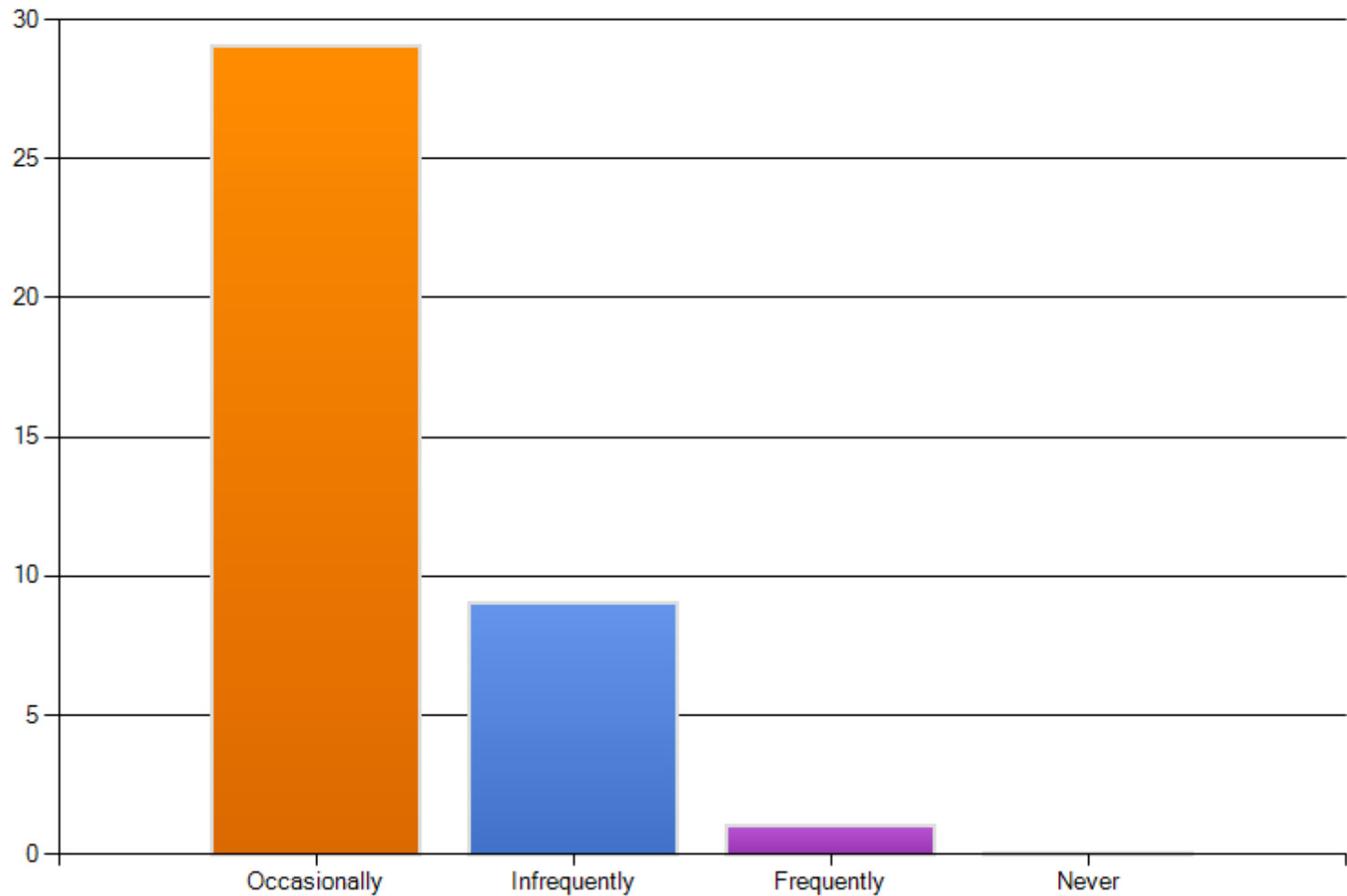
If the classroom is not the best place for students to receive wildfire education and awareness information - where do you think that information should come from?



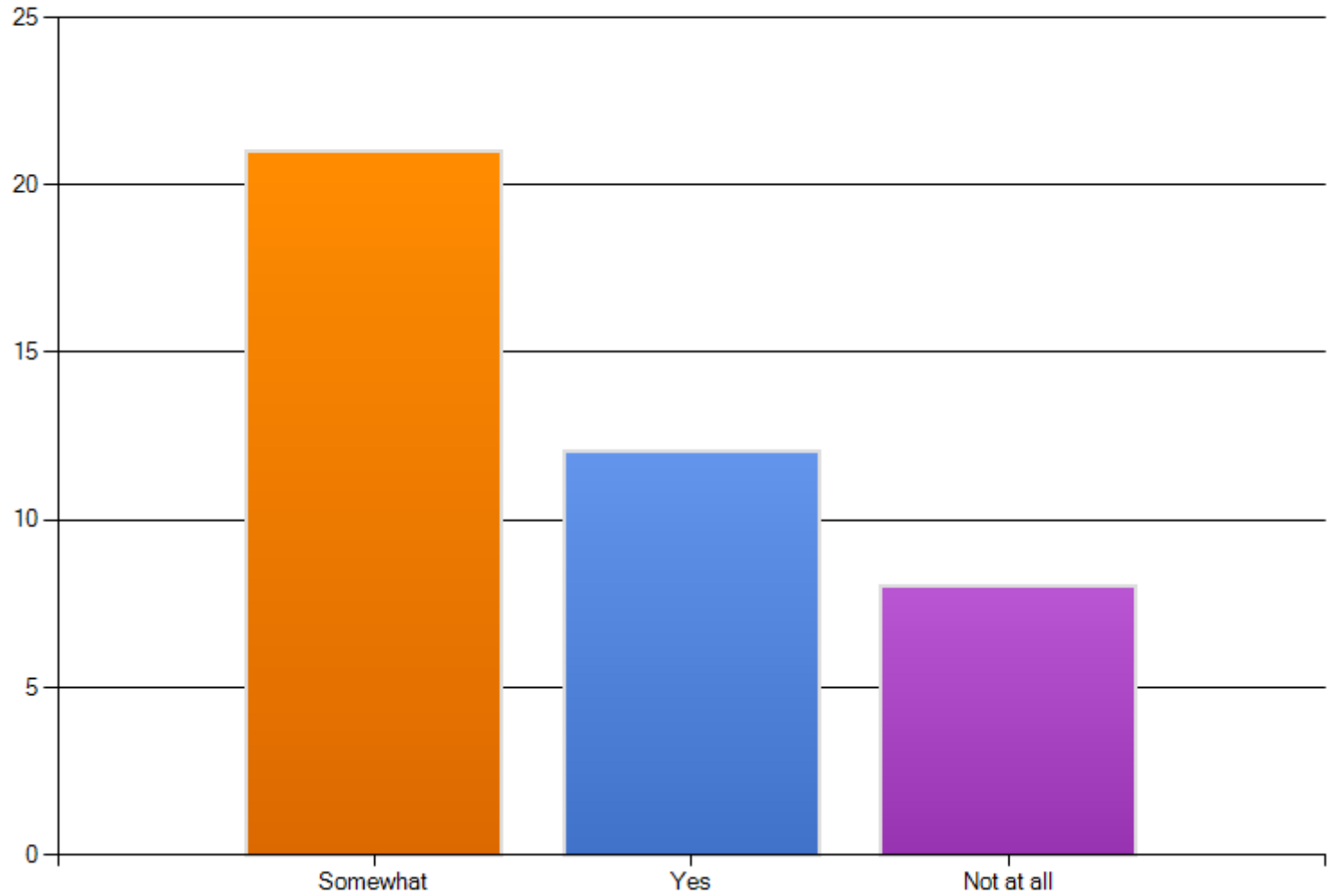
How often do you think your students share information they learned at school with their parents or other adult family members?



In your experience, to what extent do students in your classroom share information with their adult family members that encourage a behavioral change or move them to take some type of positive action (examples: water conservation, dangers of smoking, recycling, safety helmets)?



Do you feel school assemblies are an effective way to reach students with wildland fire information?



Did you receive requests from parents/guardians for classroom discussions related to the recent wildfire?

