Following your community’s recent wildfire - were you able to access high-quality grade appropriate wildland fire classroom resources/materials?

- N/A - I did not search for materials
- Yes
- No
- No - the materials I found were not age appropriate
- No - the materials I found were too technical for the classroom
Which of the following grade appropriate wildland fire classroom resources would you utilize if they were easily accessible and available at no charge? Select all that apply.

- Age-appropriate service project ideas and templates
- Video lesson with a wildfire firefighter and student
- Multi-part video series with a wildfire scientist and firefighter
- Activity sheets (mapping, neighborhood, etc.) that can be printed
- Post fire field trip ideas and lesson plans
- Activity sheets (mapping, neighborhood, etc.) that can be printed
- Educational song developed to deliver knowledge through a musical format
- None - I am not interested in outside materials
Who would you use as a resource to access wildland fire educational information? Select all that apply.

- State Forest Service
- National Fire Protection Association
- Local Emergency Manager
- Local Fire Department
- U.S. Forest Service
- Bureau of Land Management
- International Association of Fire Chiefs - Ready, Set, Go Program
When students returned to the classroom following the recent wildfire in your community, did you provide classroom time for a discussion on wildland fire related topics?

- Yes - I shared what I’d heard in the local news
- Yes - I provided in-depth information on wildland fire behavior, mitigation, etc.
- No - I wanted to, but I wasn’t comfortable with my level of expertise
- No - There wasn’t enough classroom time to discuss it
In your opinion, is there time and opportunity for schools located in high risk wildfire areas to provide wildfire awareness, mitigation, and general information to students?
If the classroom is not the best place for students to receive wildfire education and awareness information - where do you think that information should come from?
How often do you think your students share information they learned at school with their parents or other adult family members?

Bar chart showing:
- Once in a While: 20
- Frequently: 18
- Daily: 2
- Never
In your experience, to what extent do students in your classroom share information with their adult family members that encourage a behavioral change or move them to take some type of positive action (examples: water conservation, dangers of smoking, recycling, safety helmets)?
Do you feel school assemblies are an effective way to reach students with wildland fire information?
Did you receive requests from parents/guardians for classroom discussions related to the recent wildfire?

- No requests were received
- Yes - and their request(s) were fulfilled
- Yes - but I was unable to fulfill their request(s)